Result-Based Monitoring and Evaluation of Agricultural Projects

CODE: AD018

2023

KNOWLEDGE TREE
INTERNATIONAL INSTITUTE LLC

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Course Overview

The feasibility and sustainability of smallholder farming, in particular, have recently come to be recognized as being crucial to achieving food security and eradicating poverty. Monitoring and assessment give reasons for an observed project state and aid in tracking the performance of agricultural projects at any given time. Additionally, it's critical to comprehend how Monitoring and Evaluation methods might be improved or modified to maximize their beneficial effects on the intended beneficiaries.

The goal of this course is to aid in the institutionalization of RBM&E within agricultural development organizations and to assist to the development of that capability.
The manual is based on a thorough examination of M&E literature and the Result-based monitoring and evaluation of agricultural projects operations of Improving Productivity and Market growth.

Who should attend?

Staff in planning
Monitoring and evaluation department of public organization
Non- governmental organization dealing with agricultural development.

Learning objectives

By the end of this course, participants will be able to:

- Gain assurance in their ability to use the acquired information and abilities in their M&E work.
- Be able to impart knowledge and draw lessons from the experiences of other nations to improve the M&E systems in agricultural projects.
- Have a better knowledge of how M&E can boost learning and responsibility while improving the quality of their initiatives.
- learn how to become better managers and consumers of other people's judgments.

Course Outline

Section 1: Explain Monitoring and Evaluation

- Why M&E is crucial
- Project cycle management and M&E
- Steps for applying M&E in an agricultural project or program
- Evaluation types
- Tools and Techniques for M&E

Section 2: Results-Based M&E Trends

- Managing for Results in Development (MfDR)
- MfDR fundamentals
- Result-based management and MfDR (RBM)
- RBM's emergence and progression
- RBM comprises seven phases.
- Performance monitoring, performance indicators, and measuring
- Framework for reasoning and results

Section 3: Introduction to Result-Based M&E

- Important steps to develop a result-based M&E
- M&E cycle based on results
- The influence of results measurement

Situational analyses and needs evaluation

- Formative analysis of the situation
- needs evaluation
- Tools for doing a needs analysis
- Situation analysis and mapping examples to the point

Section 4: The M&E system's design

- The line of results
- Impact routes
- Theory of change vs the logical framework
- creating a change theory
- a hypothesis of change's component parts

Frameworks for M&E

- What makes M&E frameworks crucial?
- Things to take into account when creating an M&E framework
- Results structures
- logical structures

Section 5: Creating indicators and proof

- What exactly are signs?
- qualities of reliable indicators
- Comparing process and impact indicators
- Process markers
- Result markers
- output markers
- outcome markers
- impact markers
- Creating metrics that are similar globally

M&E Programs

- What is contained in an M&E plan?
- Important factors for an M&E plan
- When ought M&E to be done?
- When should monitoring actions be conducted?
- When should assessments be carried out?
- Are M&E plans amendable?

Section 6:Techniques for Evaluation,

- Examination issues
- How to create assessment questions
- Explanatory examples
- designing evaluations for the use and benefit of stakeholders
- Selection and application of qualitative and quantitative data collection methods
- Interactive data analysis
- Clearly expressing findings to ensure thorough stakeholder education

Section 7: Initial Evaluations

- What are baseline statistics and how are they gathered?
- Needs analysis vs a baseline investigation

- Inquiries to make regarding a baseline plan
- What kind of baseline data are important, practical, and necessary to collect?
- Baseline survey examples

Module 8: Data collection and analysis

- numerical information
- Techniques for gathering quantitative information
- Problems and restrictions with quantitative approaches
- Quality information
- Techniques for gathering qualitative information
- Focus group conversations before and after interventions
- interviewing before and after interventions
- Example and illustration using a few different participatory techniques

Section 9: Disseminating M&E data

- creating a communications plan in light of evaluation results.
- presenting findings to promote change.
- utilizing various mediums to present M&E findings.

Section 10: Using M&E Findings

- Various applications of M&E findings
- Whom to provide feedback to
- When to provide criticism
- Providing feedback
- Learning integration for both individual and organizational gain
- become M&E change agents.
- becoming a champion in M&E

Course Format

Face-to-Face

Location: South Africa/ Dubai/ USA/UK

Locate Our Office:

USA - 9905 UNIVERSITY CITY BLVD, #462 CHARLOTTE NC, 28213.

CANADA - 670 HURONTARIO STREET, L5B IP3, MISSISSAUGA, CANADA.

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Schedule and Fees:
$3,950.00 Fees + VAT as applicable
(including coffee breaks and a buffet lunch daily)

Duration: 10 Days

Dates : 4th – 15th September, 2023

11th – 22nd December, 2023